



<b>Position</b>	EALD – English as an additional language / dialect
<b>Masada College ethos</b>	Masada College bases its ethos on three things; being Jewish, on being Australian and being nurturing. Every year our graduates emerge with the highest academic achievements and move into various fields of tertiary study.
<b>Reports To</b>	College Principal
<b>Department</b>	Years 7 – 12 English; K - 6
<b>Location:</b>	Masada College, 9-15 Link Road, St Ives
<b>Commence</b>	as soon as possible
<b>Term / Conditions</b>	Part Time – <i>(will vary pending current requirements)</i> ; with possibility of Full Time in 2018
<b>Attributes:</b>	<ul style="list-style-type: none"><li>• have high energy levels</li><li>• be proficient in IT</li><li>• have strong communication &amp; organisational skills</li><li>• be flexible and a team player</li><li>• have a keen interest in pedagogy</li><li>• be willing to adopt new approaches</li><li>• be a role model</li></ul>
<b>Education &amp; Qualifications</b>	<ul style="list-style-type: none"><li>• Appropriate university degree and teacher qualifications, with EAL / TESOL qualifications</li><li>• Working With Children Check</li><li>• Knowledge of teaching and learning styles and study skills</li><li>• Knowledge of the K-12 English curriculum</li></ul>
<b>Special Requirements</b>	<ul style="list-style-type: none"><li>• The primary focus is on the planning, preparation and teaching of programs to achieve specific student outcomes for our EAL/D students.</li><li>• Ability to work in different settings, individual, small groups and within classrooms and also may be involved in guiding classroom teachers re best practices for engaging EAL/D students.</li></ul>
<b>Accountabilities</b>	<p>The role may include but is not limited to:</p> <ul style="list-style-type: none"><li>• Respect and appreciation of young people and their learning needs</li><li>• The ability to work collaboratively with staff and parents</li><li>• Proven ability to incorporate technology into the curriculum</li><li>• The successful candidate needs to be a team player.</li><li>• Direct teaching of groups of students and individual students across K-12</li><li>• Contributing to the development, implementation and evaluation of the EALD programs within the College</li><li>• Participating in activities such as parent teacher, staff meetings; camps and excursions</li><li>• Undertaking other non-teaching supervisory duties.</li><li>• Be a liaison person between students and staff, staff and students, parents and staff, offering an open ear to concerns and looking to share these with the appropriate staff members/people, to ensure that there can be clear communication around the issues or that the issues can be addressed.</li><li>• Be proactive to the cultural sensitivities of these students and families and inform/educate staff as required to ensure that their needs and feelings are being catered for</li></ul>



	<ul style="list-style-type: none"> <li>• Implement ways to incorporate other cultural and religious awareness into the College curriculum, both formal and informal- be that through lessons, projects, assembly presentations, special days or ceremonies, etc</li> <li>• Work closely with the Enrolment Department to ensure a smooth transition into the school</li> <li>• Work closely with the School Guardian, Enrolment Department, Heads of Academic Care and Patrons and class teachers to be proactive on calendar events, possible challenges the student of family may face, etc</li> <li>• Together with the EAL/D staff develop guidelines for teaching staff as how to best support their students in the regular classroom e.g. pre-starting new topic providing vocab lists, subtitling movies shown in class, scaffolding assignments, etc</li> <li>• Initiate with staff information sessions when/if required for EAL/D parents/homestay parents to inform them of various aspects of a Masada education e.g. our Culture of Thinking, our approach to homework, our Leader in Me, the Jewish calendar and customs, etc</li> <li>• Liaise with the parents as to what translations are essential for them to fully understand their children’s education and progress e.g. at parent teacher nights, school reports etc</li> <li>• Be sensitive to the need for all functions at Masada College to reflect the inclusive nature of the College and prompt the appropriate people, staff or parent representatives, to reflect this when they address the parent or community body either in writing or orally.</li> <li>• Organise families to participate in Masada College functions and events, as well as groups like the P&amp;F and look to set up a parent buddy system to ensure they feel welcomed and included.</li> <li>• Organise EAL/D students to participate in Masada College functions and events, as well as co-curricular programs and look to set up a more formal buddy system to ensure they feel welcomed and included.</li> <li>• Ensure Jewish informal programs such as camps are sensitive to cultural diversities</li> <li>• Work closely with the marketing coordinator to ensure all areas of the school are advertised appropriately and are culturally sensitive</li> <li>• Have a comprehensive understating of the Chinese market</li> </ul>
<p><b>Applications to:</b></p>	<p>Mrs Wendy Barel, College Principal, Head of Senior School Tel 61 2 9449 3744 Applications to include:</p> <ul style="list-style-type: none"> <li>○ letter of application and</li> <li>○ curriculum vitae with details of two contactable referees</li> <li>○ Working With Children Check as per Child Protection Legislation</li> </ul> <p><b>Email</b> <a href="mailto:jmiddleton@staff.masada.nsw.edu.au">jmiddleton@staff.masada.nsw.edu.au</a> <b>Closing Date</b> Monday 28<sup>th</sup> August 2017</p>