The aim of the Geography course at Masada College is to stimulate students’ enjoyment of and interest in the interaction of the physical and human environments. Students achieve this as they develop geographic knowledge, understanding, skills, values and attitudes and engage in the community as informed and active citizens equipped to cope with the rapidly changing world.

Our Mission

Through the study of Geography, students will develop knowledge and understanding about:

- the characteristics and spatial distribution of environments
- how people and communities modify, and are affected by, the environment
- how physical, social, cultural, economic and political factors shape communities, including the global community
- civics for informed and active citizenship.

Through the study of Geography students will develop interest in, and informed and responsible attitudes towards, people, cultures, societies and environments, with a commitment to ecological sustainability, a just society, intercultural understanding, informed and active citizenship and lifelong learning. They will also develop skills in processing and communicating information and applying geographical tools.

At Masada, Geography is a compulsory part of the Stage 4 and 5 curriculum and in 2013 we reintroduced the subject at Stage 6 (Year 11 and 12—Preliminary and HSC).

Extra Curricular and Excursions

We have developed a fieldwork program which includes a variety of fieldwork activities that are integrated with the teaching/learning program to take full advantage of the enhanced understanding that can be achieved through direct observation, fieldwork measurements and enquiry based learning. We, at Masada, believe that fieldwork is an essential part of the study of Geography.

Our students have the opportunity to participate in a variety of activities outside the classroom including:

- Our annual Year 7 Excursion to Taronga Zoo is a highlight. Students studying desert and rainforest ecosystems have the opportunity to investigate the way in which animals have adapted to their environment. In 2012, we also participated in a joint excursion with History to IMAX in Darling Harbour to learn about the Ancient Egyptians and Forces of Nature.

- In 2013, we introduced a new excursion to complement our studies of the interactions in the physical environment with a trip to Manly Dam for Year 8.

- Year 9 have an action packed incursion with the NSW Rural Fire Service as part of their unit on Natural Hazards.

- Our fieldtrip to Mona Vale Beach and Coastal Zone helped our Year 10 students gain an insight into the Coastal Processes and Landforms as part of their study of Coastal Management.

- Our Year 11 students, as part of their study of Biophysical Interactions, visited Long Reef and Collaroy to study the human and physical interactions of the 4 spheres.

- In 2012, 20 students participated in the Australian Geography Competition with 3 students achieving Credits, 3 achieving Distinctions and 2 super geographers achieving High Distinctions!

- In 2013, we established a link with Janet Granek from Jewish Aid, to learn about and gain first hand experiences of refugees entering Australia.