



MASADA COLLEGE
St Ives

Creative Arts Yrs 7-12 St Ives
Visual Art - 2010
Temp Part Time FTE 0.8
LSL position ALL Term 2

The successful applicant must have experience and competencies in

- Visual Arts, inclusive HSC
- Information Technology in the classroom
- and have a willingness to work & contribute in a team environment

Applications for above positions to:

Mrs Wendy Barel,
College Principal, Head of Senior School
PO Box 235 St Ives NSW 2075
Tel 9449 3744.

Applications to include curriculum vitae and the details of two contactable referees /
Email jmiddleton@masada.nsw.edu.au / fax (02) 9144 3722.

Please note that preferred applicants for above positions will be subject to employment screening as per Child Protection Legislation.

Closing date for applications:

Friday 13th November 2009

Accountabilities
<ul style="list-style-type: none">• Teaching Programs (“what” to teach) – develop and maintain knowledge of curricula and syllabus requirements and plan and implement programs of study accordingly
<ul style="list-style-type: none">• Teaching Strategies (“how” to teach it) - plan and implement a variety of teaching strategies that encourage an inquiring, experiential and co-operative learning approach by students and that cater for a wide range of student abilities and learning styles
<ul style="list-style-type: none">• Student assessment – assess student performance against curriculum/syllabus requirements, provide timely feedback to students and parents and make adjustments to teaching strategies as necessary
<ul style="list-style-type: none">• Discipline and welfare – implement fair and consistent disciplinary and welfare strategies that encourage students to take responsibility for their behaviour.• Ensure that there is a safe learning environment
<ul style="list-style-type: none">• Administration - perform administrative and organisational aspects of the role• Use of Information Technology within the workplace
<ul style="list-style-type: none">• Professional knowledge – develop and maintain professional knowledge, including knowledge of curricula and syllabus requirements
<ul style="list-style-type: none">• Masada ethos – support Masada’s ethos and Orthodox Jewish Values and work co-operatively with other staff (K to 12) and members of the School Community
<ul style="list-style-type: none">• Masada focus – in interactions with students, parents and colleagues, fosters the College’s mission of striving to achieve educational excellence in a caring environment