HUMAN SOCIETY AND ITS ENVIRONMENT (HSIE)
JUNIOR AND SENIOR GEOGRAPHY

The aim of the Geography course at Masada College is to stimulate students’ enjoyment of and interest in the interaction of the physical and human environments. Students achieve this as they develop geographic knowledge, understanding, skills, values and attitudes and engage in the community as informed and active citizens are equipped to cope with the rapidly changing world.

Our Mission
Through the study of Geography, students will develop knowledge and understanding about:

- the characteristics and spatial distribution of environments
- how people and communities modify, and are affected by, the environment
- how physical, social, cultural, economic and political factors shape communities, including the global community
- civics for informed and active citizenship.

Through the study of Geography students will develop interest in, and informed and responsible attitudes towards, people, cultures, societies and environments, with a commitment to ecological sustainability, a just society, intercultural understanding, informed and active citizenship and lifelong learning. They will also develop skills in processing and communicating information and applying geographical tools.

Geography is a compulsory part of the Stage 4 and 5 curriculum and an elective at Stage 6 (Preliminary and HSC).

Our Results
Our Higher School Certificate results have been outstanding in Economics and in the past Masada has placed in the top 10 schools in NSW.

In 2015 20% of our students scored in Band 5 and 100% in the top 3 bands.

In 2014 14% of our students scored in the top band and 72% in the top 2 bands compared to 7% and 49% in the State respectively.

Extra Curricular and Excursions
We have developed an extensive fieldwork program which includes a variety of activities that are integrated with the teaching/learning program to take full advantage of the enhanced understanding that can be achieved through direct observation, fieldwork measurements and enquiry based learning. We, at Masada, believe that fieldwork is an essential part of the study of Geography.

Our students have the opportunity to participate in a variety of activities outside the classroom including:

- Our annual Year 7 Excursion to Taronga Zoo. Students studying rainforest ecosystems have the opportunity to investigate the way in which animals have adapted to their environment.
- A study of the biophysical interactions of the wetlands of Bicentennial Park in Sydney with Year 8.
- A hands-on incursion for Year 9, with the NSW Rural Fire Service as part of their unit on Natural Hazards: Bush Fires.
- Our fieldtrip to Mona Vale Beach and Coastal Zone helps our Year 10 students gain an insight into the Coastal Processes and Landforms as part of their study of Coastal Management.
- A study of Biophysical Interactions, with our Preliminary students visiting Long Reef and Collaroy to study the human and physical interactions of the 4 spheres as well as an examination of cultural integration and population dynamics in Cabramatta for Year 11.
- An excursion to Cairns and the Great Barrier Reef as part of the HSC Geography class’ study of Ecosystems at Risk.
- Year 12 students, including several of our Geographers, participated in a 4 day, 3 night cultural exchange program, visiting Wreck Bay in NSW to gain an authentic insight into the Indigenous way of life.