HUMAN SOCIETY AND ITS ENVIRONMENT (HSIE)

JUNIOR HISTORY

Our Mission

We believe a knowledge of ancient civilisations, the Middle Ages, and the history of Australia in the 20th Century is an essential ingredient in producing an informed citizen of Australia and the world. At Masada we cover the compulsory components of the syllabus and also a history of the Jewish people.

The framework provides a set of broad learning outcomes that summarise the knowledge, understanding, skills, values and attitudes essential for all students to succeed in and beyond their schooling. Students that study History at Masada develop knowledge and skills that enable them to:

- Understand, develop and communicate ideas and information.
- Understand and appreciate the physical, biological and technological world.
- Understand and apply a variety of analytical and creative techniques to solve problems.
- Understand, interpret and apply concepts related to patterns, structures and relationships.
- Develop a system of personal values.

Year 7 students are pioneering the new Australian History Curriculum. They study aspects of Archaeology, Ancient Egypt, Greece, Rome and China.

Year 8 continue with the original curriculum and study the Medieval Age, Renaissance, Age of Discovery, and Colonization and its impact on Indigenous Peoples.

Year 9 students are pioneering the new Australian History Curriculum. They study aspects of the Movement of Peoples and Slavery, Asia and the World, World War One and Two.

Year 10 continue with the original curriculum and study the post-World War Two decades, changing Aboriginal Rights and Freedoms, the Vietnam War era, and Whitlam and the Dismissal.

Extra Curricular Activities and Special Events

Ancient Day incursion (Year 7) and Medieval Day incursion (Year 8) where students are given hands-on experience of weapons and shields from these eras and an explanation of their use.

ANZAC Day and Remembrance Day ceremonies are narrated and led by Year 9 students. Special History Junior Assemblies where students present work completed in class or present extra information on subjects that are topical.

Year 9 students attend a ceremony that celebrates the life and achievements of General Monash. A committee of Year 9 students also coordinates the fortnightly centenary of ANZAC bulletins.

Year 10 students visit the Hyde Park ANZAC Memorial and the National Maritime Museum.