



LANGUAGES

CHINESE

Quote by Confucius:



"(In the pursuit of knowledge,) curiosity is more important than knowledge itself, and interest is even more important than pure curiosity."

Philosophy

Teaching a language outside of the country where it is commonly used requires special strategies to compensate for the lack of language exposure that a native environment offers. As a result of this we, at Masada carefully set out goals in order to maximize the learning experience.

We do this through targeting functions as the basis for teaching Chinese at all levels. This means that students are expected to know about the language as well as be able to function in it in all language skills i.e. reading, writing, speaking and listening and we bring our learner – from the beginner level to the advanced levels.

One of the main principles is that we teach Chinese within the context of a specific subject or theme. Our goal is to bring learners – to a point where they can function in the real world through exposure to a range of **authentic** and **semi-authentic** resources.

Learning the culture of China is an integral part of learning language skills. The ability to produce language of a higher quality depends on understanding the culture of the language which is learnt. In this case this is the cultures of the people of China.

Enrichment:

- Hosting Chinese students at Masada
- Language festival: where we showcase the languages taught at Masada College
- Chinese cooking class: make our own Chinese dumplings
- Chinese calligraphy and Chinese painting workshop
- Establishing a sister school in China
- Language Perfect (competition)
- Tea Ceremony (visitor)

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