



## TECHNOLOGICAL AND APPLIED STUDIES (TAS)

### FOOD TECHNOLOGY AND HOSPITALITY

*"It is of the utmost importance to say what should be done; it is even more important to say how it should be completed, but of the highest importance, is to do it"*

*The Sage Si-tien*

#### Hospitality

The Hospitality curriculum framework enables students to acquire a range of technical, personal, interpersonal and organisational skills and to develop key competencies valued both within and beyond the workplace. Students acquire underpinning skills and knowledge related to functional areas within the hospitality industry. Students gain experience that can be applied to a range of contexts, including work, study and leisure. This course assists students in making informed career choices.

#### Food Technology

**Stage 5 Food Technology** explores topics that range from advances in technology, historical information, best practices in food, to government guidelines. The students' knowledge is consolidated and extended through 'hands on' practical tasks. The course provides students with opportunities to make real-life connections between the content and skills they learn about and those of food and related industries.

**Stage 6 Food Technology** looks at the factors that influence food availability and selection. The students examine current food consumption patterns in Australia, correct food handling procedures, food safety, sensory characteristics and functional properties of foods to allow for quality food production. The role of nutrition in contributing to the health of the individual and the social and economic future of Australia is explored. With the knowledge, skills and attitudes gained through the study of the syllabus, the students have the potential to contribute positively to their own future and to the social, economic and ecological future of Australia.



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