<table>
<thead>
<tr>
<th>Position</th>
<th>Co-ordinator of Informal Jewish Life - Early Learning Centre to Year 12</th>
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<tbody>
<tr>
<td>Department</td>
<td>Jewish Life</td>
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<tr>
<td>Location:</td>
<td>Masada College, 9-15 Link Road, St Ives Sydney</td>
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<td>Commence:</td>
<td>ASAP</td>
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<tr>
<td>Term / Conditions</td>
<td>To be discussed with candidates</td>
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| Key Responsibility       | • The successful candidate will be creative and opportunistic, always looking for new ways to engage and inspire students in Jewish Learning and engendering in them an understanding and love of Israel.  
• Design programs that are of a high quality and professionally marketed and executed. This should be run continuously throughout the year to create a constant awareness of active Jewish Life in the school.  
• Ensure the informal Jewish Education department is professionally organised and seamlessly integrated into the school.  
• Organise relevant activities and programs to recognise and celebrate chagim.  
• Facilitate different year groups to run tefillah each day and teach the boys to correctly lay tefillin.  The successful candidate will have a presence in Tefillah and share a short Dvar Torah or idea relevant to the students most days. They may choose to coordinate Tefillah workshops using the madrichim available.  
• Support Israeli madrichim, local madrichim and Senior School madrichim with implementation of programs throughout the school  
• Plan and run Shabbatonim and Jewish Studies camps. This includes training madrichim, writing programs, planning logistics and delegating tasks to the madrich team where appropriate. This is a significant and complex part of the role which can be elaborated on in conversation.  
• Run programs that draw in parent involvement, for example parent child limmud pre Shavuot. This includes writing the programs and coordinating the logistics.  
• Develop positive relationships with the Staff of the school.  
• Ensure that the Modern Orthodox ethos of the school is maintained at all times  
• Collaborate with formal Jewish studies staff to integrate programs in class. Opportunities for complementary programs in the formal and informal should be embraced.  
• Interact positively with the students to build connections and relationships that will ultimately contribute to their Jewish identity and pride.  
• Build students with a passion for Judaism, that embody the principles of Torah. |
| Attributes                | • A positive religious role model for the school community  
• Respectful of all students and staff regardless of their religious affiliation  
• Organised and efficient  
• Strong communication skills  
• Excellent leader and team player  
• Warm and caring  
• Energetic |
| Masada ethos             | Masada College bases its ethos on three things; being Jewish, on being Australian and being nurturing. Every year our graduates emerge with the highest academic achievements and move into various fields of tertiary study. |
| Applications:            | Registrations of interest to: Mrs Wendy Barel, College Principal,  
wbarel@staff.masada.nsw.edu.au |