



## HUMAN SOCIETY AND ITS ENVIRONMENT (HSIE) ANCIENT HISTORY

### Our Mission

At Masada students who study Ancient History as a Preliminary course in Year 11 and the HSC in Year 12, develop an understanding of the possibilities and limitations of comparing past to present and present to past by exposing them to a variety of perspectives on key events and issues. Students are encouraged to debate the historiography and events of various historical periods, societies and key personalities.



### Our Results

Our Higher School Certificate results have been outstanding in Ancient History in the last few years.

- In **2016** 100% scored in Band 4.
- In **2015** 33% of our students scored in the top Band and 100% in the top 3 bands compared to the state average of 61%.
- In **2013** 75% of our students scored in the top Band and 100% in the top 2 bands compared to the state average of 26%.
- In **2011** 60% of our students scored in the top 2 Bands compared to the state average of 37%.
- In **2010** 40% of our students scored in the top Band compared to the state average of 11%.

Masada students enjoy the opportunity to work in small class sizes in Ancient History which enables them to develop critical writing, analytical and evaluation skills. The number of students studying Ancient History in the state has increased significantly in the last few years. Masada students love to discuss historical issues and events from a variety of perspectives which is reflected in our results.

The use of modern technology enhances their experience with interest notes and audio-visual resources made available after school hours. Extension reading and live camera feeds add a new perspective to the study of Ancient History.

### Extra Curricular Activities and Special Events

Masada students have the opportunity to participate in a variety of activities outside the classroom including HSC study days and seminars at several universities.

### Support

Excellent support is provided for students who experience difficulty with any aspect of the Ancient History. Tutorials are arranged by appointment with teachers to discuss progress and students are encouraged to email their work to receive feedback during holiday periods.

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